**Teaching Assistant (GO4) Person Specification**

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| **Qualities and Qualifications Criteria** | **Essential** | **Desirable** |
| **Experience:** |  |  |
| Experience working with children of relevant age in a learning environment. | • |  |
| **Qualifications:** |  |  |
| Meet Higher Level Teaching Assistant standards or equivalent qualification or experience. |  | • |
| GCSE grade C or equivalent (e.g. Level 2 Application of Number) in English and Mathematics | • |  |
| Training in relevant learning strategies, e.g. literacy. |  | • |
| Specialist skills/training in curriculum or learning area, e.g. bilingual, sign language, ICT. |  | • |
| **Knowledge/Skills:** |  |  |
| Can use ICT effectively to support learning. |  | • |
| Full working knowledge of relevant policies/codes of practice/legislation. |  | • |
| Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies. |  | • |
| Good understanding of child development and learning processes. |  | • |
| Understanding of statutory frameworks relating to teaching. |  | • |
| Ability to relate well to children and adults. | • |  |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. | • |  |