

SUMMARY OF GRANTS 2022/23

Ysgol Bryn Elian (6625403)

GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	70,547	70,547	0
	Education Improvement Grant - Foundation Phase Element Only	0	0	0
PDG	Pupil Development Grant - eFSM	202,400	202,400	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	0	0	0
PLG	Professional Learning Grant	30,175	30,175	0
TOTAL		303,122	303,122	0

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	70,547	0	70,547
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	7,400	190,000	5,000	202,400
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	20,175	0	7,000	3,000	30,175
PLANNED EXPENDITURE TOTAL		20,175	7,400	267,547	8,000	303,122

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	40,547	0	30,000	0	70,547
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	15,000	3,000	10,000	2,175	30,175
PLANNED EXPENDITURE TOTAL		55,547	3,000	40,000	2,175	100,722

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	4,000	0	4,000
	Addressing learners' barriers to learning and improving inclusion	30,000	0	30,000
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	18,000	0	18,000
	Improved outcomes in numeracy	18,547	0	18,547
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		70,547	0	70,547

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	40,000	0	0	40,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	19,500	0	0	19,500
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	90,000	0	0	90,000
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	21,900	0	0	21,900
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	15,000	0	0	15,000
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	16,000	0	0	16,000
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	

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